

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: SOCIAL STUDIES

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2016

PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
 - Reading 220, Math 220, Writing 220
 - SAT combined score of at least 1100
 - Sum of MA + VE = 1100
 - ACT composite score of at least 24
 - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<u>Course</u>		<u>Credits</u>
• EDUC-M 300	<i>Teaching in a Pluralistic Society</i> (D)	3
• EDUC-P 312	<i>Learning Theory into Practice</i>	3
• EDUC-P 313	<i>Adolescents in a Learning Community</i>	3
• EDUC-W 200	<i>Using Computers in Education</i> (IF)	3
- Apply by October 1 for Spring Semester Block I courses.
- Submit TEP Application Online:
<https://info.educ.indiana.edu/teachered/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

Oral Expression (Select one) (Grade of C or higher required) 3 credits

ANTH-A 122	<i>Interpersonal Communication</i> (S&H)	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals</i> (S&H)	3

English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing, & Inquiry I</i> OR	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English comp)</i>	3
	(S&H)	
EDUC-H 340	<i>Education & American Culture</i>	3
	<i>(P: English comp & Soph. standing)</i>	

Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-M/S/V 118	<i>Finite Mathematics</i>	3
MATH-D 116	<i>Intro to Finite Mathematics I</i> AND	2
MATH-D 117	<i>Intro to Finite Mathematics II (P: D116)</i>	2
MATH-J 113	<i>Intro to Calculus with Applications</i>	3
MATH-M 119	<i>Brief Survey of Calculus I</i>	3
MATH-M/S 211	<i>Calculus I</i>	4

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) (Complete ONE of the following options.) 5+ credits

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) (Complete ONE of the following options.) 6 credits

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- _____
- _____

Information Fluency (IF) 3 credits

EDUC-W 200 *Using Computers in Education* 3

Diversity in the U. S. (D) 3 credits

EDUC-M 300 *Teach in a Pluralistic Society (P: Soph. status)* 3

Enriching Educational Experiences (EEE) 12 credits

EDUC-M 480 *Student Teaching: Secondary* 12

**II. PROFESSIONAL EDUCATION
48 credits/2.5 GPA
(A grade of C or higher is required in each course listed below.)**

Prerequisite courses for admission to the TEP 12 credits

EDUC-M 300 *Teaching in a Pluralistic Society (P: Sophomore status) (D)* 3

EDUC-P 312 *Learning Theory into Practice (P: Soph. status)* 3

EDUC-P 313 *Adolescents in a Learning Community (P: Sophomore status)* 3

EDUC-W 200 *Using Computers in Education (IF)* 3

Required Non-Authorized Courses 6 credits

EDUC-A 308 *Legal & Ethical Issues for Teachers (P: Sophomore status)* 3

EDUC-H 205 *Intro to Educational Thought (P: English comp) (S&H) (IW) OR* 3

EDUC-H 340 *Education & American Culture (P: English comp & Sophomore status) (IW)*

Teacher Education Program (TEP) 30 credits

Admission to the TEP is required.

These courses must be taken before student teaching.

EDUC-K 306 *Teaching Students with Special Needs: Secondary Classrooms* 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 8 credits

EDUC-M 341 *Foundations of Teaching Social Studies* 3

EDUC-M 303 *Field Experience I* 2

EDUC-M 469 *Content Area Literacy* 3

Block II (Fall only) 6 credits

EDUC-M 421 *Methods of Teaching Jr/Middle/Sr High School Social Studies* 3

EDUC-M 403 *Field Experience II* 2

EDUC-S 303 *Classroom Management* 1

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

EDUC-M 420 *Student Teaching Seminar* 1

EDUC-M 480 *Student Teaching in the Secondary School (EEE)* 12

**III. SOCIAL STUDIES CONTENT
60 credits/2.5 GPA**

**(A grade of C minus or higher is required in each course.)
(Check with the department regarding when courses will be offered.)**

Part I: Social Studies Overview

*** History (Complete 1 combination) 6 credits**

HIST-H 101 & H 102 *World in 20th Century I & II (S&H, WC)* 6

HIST-H 103 & H 104 *Europe: Renaissance to Napoleon & Napoleon to the Present (S&H, WC)* 6

HIST-H 105 & H 106 *American History I & II (S&H)* 6

***Constitution & Law (Complete 1 course) 3 credits**

POLS-Y 211 *Intro. to Law (S&H)* 3

POLS-Y 304 *Constitutional Law* 3

POLS-Y 305 *Constitutional Rights & Liberties* 3

***Political Theory (Complete 1 course) 3 credits**

POLS-Y 105 *Intro. to Political Theory (A&H)* 3

POLS-Y 212 *Making Democracy Work* 3

Diverse Perspectives in History & Society 9 credits

Complete 1 course from the following:

REL-R 133 *Intro. to Religion (A&H)* 3

REL-R 152 *Jews, Christians, Muslims (A&H, WC)* 3

REL-R 153 *Religions of Asia (A&H, WC)* 3

REL-R 160 *Religion & American Culture (A&H)* 3

REL-R 170 *Religion, Ethics & Public Life (A&H)* 3

Complete 2 courses from the following:

AAAD-A 150 *Survey of the Culture of Black Americans (A&H)* 3

AAAD-A 154 *History of Race in the Americas (S&H, WC)* 3

CLAS-C 101 *Ancient Greek Culture (A&H, WC)* 3

CLAS-C 102 *Roman Culture (A&H, WC)* 3

EALC-E 100 *East Asia: An Introduction (A&H, WC)* 3

INTL-I 202 *Global Health & Environment (S&H, WC)* 3

INTL-I 203 *Global Development (S&H, WC)* 3

INTL-I 204 *Human Rights & International Law (S&H, WC)* 3

INTL-I 206 *Identity & Conflict (S&H, WC)* 3

LATS-L 101 *Intro to Latino Studies (S&H)* 3

LATS-L 102 *Intro to Latino History (S&H)* 3

LATS-L 104 *Latinas in the US (S&H)* 3

Social Science Discipline (Complete 2 courses) 6 credits

*ECON-E/S 201 *Intro. to Microeconomics (S&H)* 3

*ECON-E/S 202 *Intro. to Macroeconomics (P: E201) (S&H)* 3

*GEOG-G 110 *Intro to Human Geography (S&H)* 3

*GEOG-G 120 *Regions of the World (S&H)* 3

*PSY-P 101 *Intro. Psychology I (N&M)* 3

*PSY-P 102 *Intro. Psychology II (P: P101 or P151) (S&H)* 3

*PSY-P 155 *Intro. to Psychology & Brain Sciences (N&M)* 3

*SOC-S 100 *Intro. to Sociology (S&H)* 3

*SOC-S 101 *Social Problems & Policies (S&H)* 3

*SOC-S 110 *Charts, Graphs & Tables (N&M)* 3

* Coursework completed in the above section will double count in Part II: Primary Subject Area and/or Part III: Supporting Subject Areas.

Part II: Primary Subject Area (2.5 GPA) 30 credits
(Choose either History or Political Science as a Primary Subject.)

- Courses from *PART I: Social Studies Overview* will double count below.
- No more than 6 credits at the 100 level.
- At least 18 credits at the 300-400 level.

History

Historical Overview (Complete 1 Combination)	6 credits
HIST-H 101 & H 102 World in 20 th Century I & II	6
HIST-H 103 & H 104 Europe: Renaissance to Napoleon & Napoleon to the Present	6
HIST-H 105 & H 106 American History I & II	6

Complete the following: **12 credits**
HIST-H 270 What is History 3

- _____ Pre-1750 History 3
- _____ Post-1750 US or European History 3
- _____ Post-1750 Non-US or European History 3

Seminars: **6 credits**

HIST-J 400 Seminar in History (Recommended with Social Studies Professional Education: Block I)	3
HIST-J 425 Capstone Seminar in History (Recommended with Social Studies Professional Education: Block II)	3

Electives: Complete 6 credits in History. **6 credits**

- _____ @ 200+ Level
- _____ @ 300+ Level

Lower Level Course Check: No more than 6 credits at the 100 level.

- _____
- _____

Upper Level Course Check: At least 18 credits at the 300-400 level.

- J 400
- J 425
- _____
- _____
- _____
- _____

Political Science

Constitution & Law: Complete 1 course **3 credits**

POLS-Y 304 Constitutional Law	3
POLS-Y 305 Constitutional Rights & Liberties	3

American Politics, Public Policy, Law & Administration: **9 credits**
Complete 3 courses from Y103, Y211, Y301-320, Y324-326, Y349, Y373 or Y394 (Excluding Y304 or Y 305)

- _____
- _____
- _____

Comparative Politics or International Relations: Complete 3 courses from Y107 or Y109, Y332-Y348, Y350-Y372, Y374-Y376 or Y407 **9 credits**

- _____
- _____
- _____

Political Theory & Methodology: Complete 3 courses from Y105, Y205, Y212, Y281, Y379, Y381-Y388, Y395, Y405 or Y406 **9 credits**

- _____
- _____
- _____

Lower Level Course Check: No more than 6 credits at the 100 level.

- _____
- _____

Upper Level Course Check: At least 18 credits at the 300-400 level.

- Y304 or Y305
- _____
- _____
- _____
- _____
- _____

Part III: Supporting Subject Areas 15-18 credits (2.5 GPA)

- Courses from *PART I: Social Studies Overview* will double count below.
- Complete at least 1 Supporting Subject Areas from below, excluding the Primary Subject Area you chose in *Part II*.
- No more than 6 credits at the 100 level.
- At least 3 credits at the 300-400 level.

Economics 15 credits

ECON-E/S 201 Intro. to Microeconomics (S&H)	3
ECON-E/S 202 Intro. to Macroeconomics (P: E201) (S&H)	3
ECON-E 321 Intermediate Economic Theory	3

Electives: Complete at least 2 additional economics courses (6 credits) at the 300-400 level, excluding E496 and Y398. At least one of these elective courses must be numbered above 321, excluding E370.

- _____
- _____

Geography 15 credits

GEOG-G 110 Intro. To Human Geography (S&H) OR	3
GEOG-G 120 Regions of the World (S&H)	3

Geographic Methodology: GEOG-G208 or G237 3

- _____

Electives: Complete 3 courses at the 300-400 level. 9

- _____
- _____
- _____

Government (Political Science) 18 credits

Introduction to Politics: Complete Y105 & 1 other course:

POLS-Y 105 Intro. to Political Theory (A&H) AND	3
POLS-Y 103 Intro. to American Politics (S&H) OR	3
POLS-Y 107 Intro. to Comparative Politics (S&H) OR	
POLS-Y 109 Intro. to International Relations (S&H)	

Constitution & Law: Complete 1 course from the following: 3
POLS-Y 304 Constitutional Law
POLS-Y 305 Constitutional Rights & Liberties

American Politics, Public Policy, Law & Administration: 3
Complete 1 course from the following: Y301-320, Y324-326, Y349, Y373 or Y394 (Excluding Y304 or Y305)

- _____

Comparative Politics or International Relations: Complete 1 course from Y332 - Y348, Y350 - Y372, Y374 - Y376 or Y407 3

- _____

Political Theory & Methodology: Complete 1 course from Y379, Y381-Y388, Y395, Y405 or Y406 3

- _____

History	15 credits
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Introductory Courses: Complete 1 combination of courses 6
HIST-H 101 & H 102 World in 20th Century I & II **(S&H, WC)**
HIST-H 103 & H 104 Europe: Renaissance to Napoleon &
Napoleon to the Present **(S&H, WC)**
HIST-H 105 & H 106 American History I & II **(S&H)**

Gender, Race or Ethnicity: Complete 1 course from A307, A310, 3
A311, A352, A355, A356, A370, A381, B315, B321, B322, D304,
D305, E333 or J450

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Elective I: Complete 1 course at the 200-400 level. 3

• _____

Elective II: Complete 1 course at the 300-400 level. 3

• _____

Psychology	15 credits
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PSY-P 101 & P 102 Intro. Psychology I & II **(N&M) OR** 6
PSY-P 106 General Psychology (Honors) **(N&M) OR** 4
PSY-P 155 Intro. to Psychology & Brain Sciences **(N&M)** 3

Statistics: Complete PSY-K300 or K310 or another approved 3
College statistics course.

• _____

Social Psychology: Complete 1 course from the following:
(P: P101, P106 or P155)

PSY-P 304 Social Psychology & Individual Differences 3
PSY-P 320 Social Psychology 3

Electives: Complete coursework at the 300-400 level to total 15 3+
credits.

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Sociology	15 credits
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Introductory Courses: Complete 1 course from the following:
SOC-S 100 Intro. to Sociology **(S&H)** 3
SOC-S 101 Social Problems & Policies **(S&H)** 3
SOC-S 110 Charts, Graphs & Tables **(N&M)** 3

Social Change, Culture, Society & the Individual: Complete 1 3
course from the following: S210, S215, S217, S220, S230 or S340

• _____

Gender, Race or Inequality Courses: Complete 2 courses from 6
S316, S317, S321, S329, S338, S342 or S413

• _____ • _____

Electives: Complete at least 3 credits at the 300-400 level. 3

• _____

IV. ELECTIVES (To total 120 credits)
